## **UCD Biomedical Engineering**

#### **Dr Stephen Redmond**

UCD School of Electrical and Electronic Engineering

#### Páraic Ó Ciaruáin

ME Biomedical Engineering Graduate 2024. Research Assistant, UCD Biomedical Engineering.

#### **Meg Brennan**

ME Biomedical Engineering Graduate 2021. Co-founder Polliknow.





## **Biomedical Engineering**

Biomedical Engineering

'The application of engineering principles to understand, modify or control biological systems'

• Wide variety of application areas

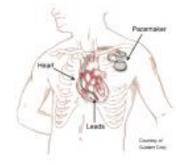
Medical device design Biosignal, bioimaging, and data analysis Biomaterials, cell, and tissue engineering Biosensors, brain computer interfaces Rehabilitation engineering, orthopaedics Biomechanics & sports performance



• Foundation in Electrical/Electronic or Mechanical Engineering

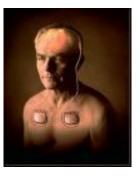






Cochlear implants

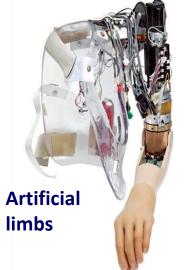
Pacemakers



Deep brain stimulation



Gait analysis





## **Biomedical Engineering**

The application of engineering principles to understand, modify or control biological systems



Rehabilitation robotics



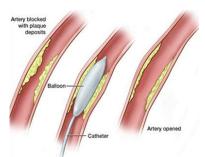
Biomedical signal processing



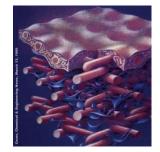
MR imaging



Physiological modelling



Angioplasty



**Tissue engineering** 

ish Medtech Association

## Ireland continues to be a leading global hub for medtech



Strategy 2022 - 2025

#### Defining Ireland's medical technology sector

Medical technology companies are defined as companies that:

- Design and/or manufacture medtech products and/or solutions, including software and hardware for healthtech.
- Manage significant international shared services from Ireland.
- Directly service the medtech sector.

The sector is diverse, and the following seven broad categories have been established to describe and the sector in Ireland:

#### Irish Medtech Association

1. Diagnostic

used to identify a

or injury.

disease, condition,

Devices or software

#### 2. Ophthalmic

Diagnosis and treatment of conditions relating to the eye.

#### 3. Vascular/ Endovascular

Relating to the treatment of vascular disease.

#### 4. Orthopaedic

Strategy 2022 - 2025

Relating to the treatment of musculoskeletal system including muscles, bones, joints, ligaments, and tendons.

#### 5. Hospital/ Homecare

Other segments of the market not captured here such as respiratory, surgical devices, minimally invasive devices and so forth.

#### 6. Neurology

Concerning disorders and diseases of the nervous system including the brain and spinal cord, peripheral nerves and muscles.

#### 7. Service

Outsourced function to a third party such as product development, design, manufacturer and generation of intellectual property.

#### https://www.ibec.ie/connect-and-learn/industries/life-sciences-and-healthcare/medtech-strategy-2025

# Defining Ireland's digital healthtech sector

The digital healthtech sector in Ireland is diverse and the following nine broad headings have been established to describe and categorise the sector in Ireland. These categories broadly reflect solution types to offer a consistent view of digital health activity in Ireland.

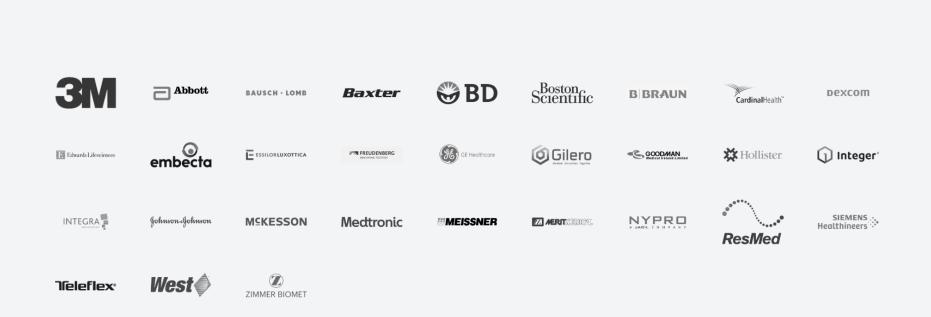
#### Irish Medtech Association

#### 1. Connected 2. Digital 3. Mobile health medical devices therapeutics (mHealth) and wellness Wearable and wireless medical Software driven therapeutics. Wellness, fitness trackers, devices; software driven diagnostic nutrition and lifestyle apps; virtual health assistants: products; therapy delivery devices; biometric sensors. healthcare coaching. 4. Personalised 5. Remote patient 6. Health Information monitoring & telehealth **Technology (HIT)** healthcare Precision medicine; personalised Electronic medical record Remote patient monitoring support, symptom management solutions; medication adherence systems; electronic prescribing and interventions; Clinical tools: telemedicine virtual visits and order entry systems; decision support solutions. and remote care programmes. consumer health IT applications 7. Connected care 8. Data, analytics 9. Technology solutions and infrastructure management and cyber security Care management platforms, Patient data hosting; encryption ICT services and staffing, and financial and cyber security; AI and management solutions. predictive analytics; digital biomarkers.

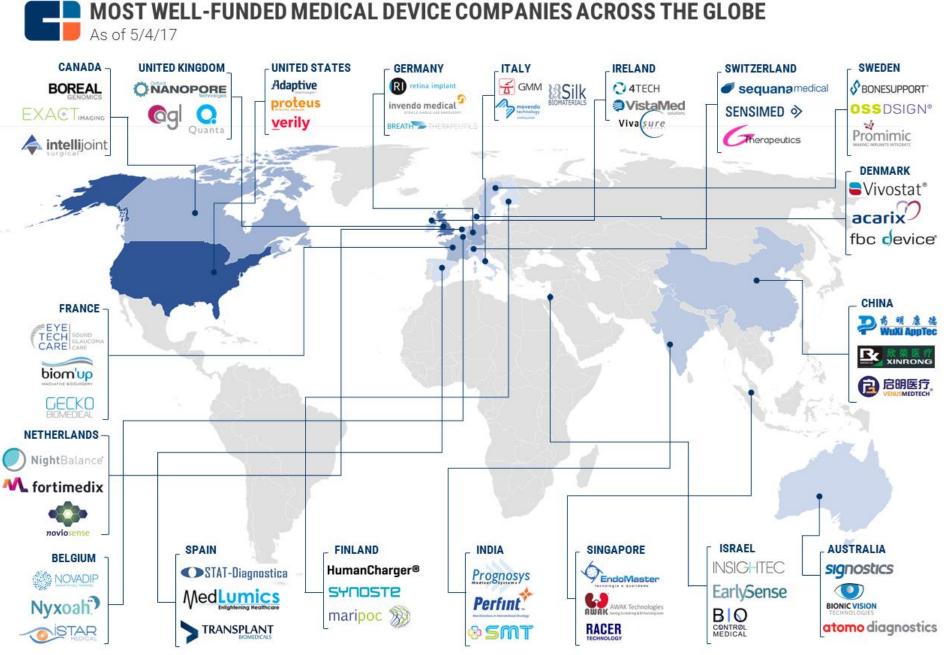
https://www.ibec.ie/connect-and-learn/industries/life-sciences-and-healthcare/medtech-strategy-2025

Strategy 2022 - 2025

"450 companies employing 42,000 people to deliver €12.6 billion in medtech exports"

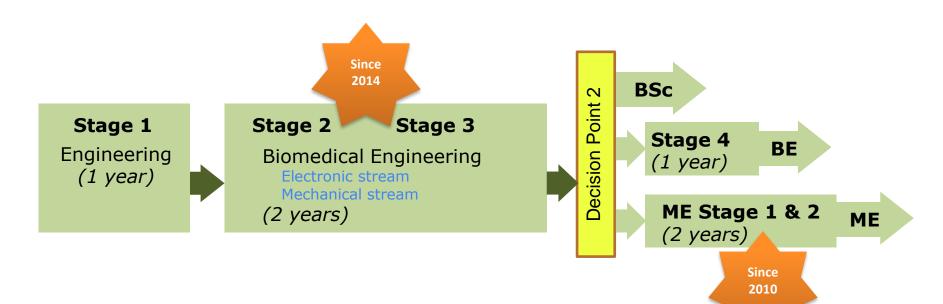


https://www.idaireland.com/explore-your-sector/business-sectors/medtech



**CBINSIGHTS** 

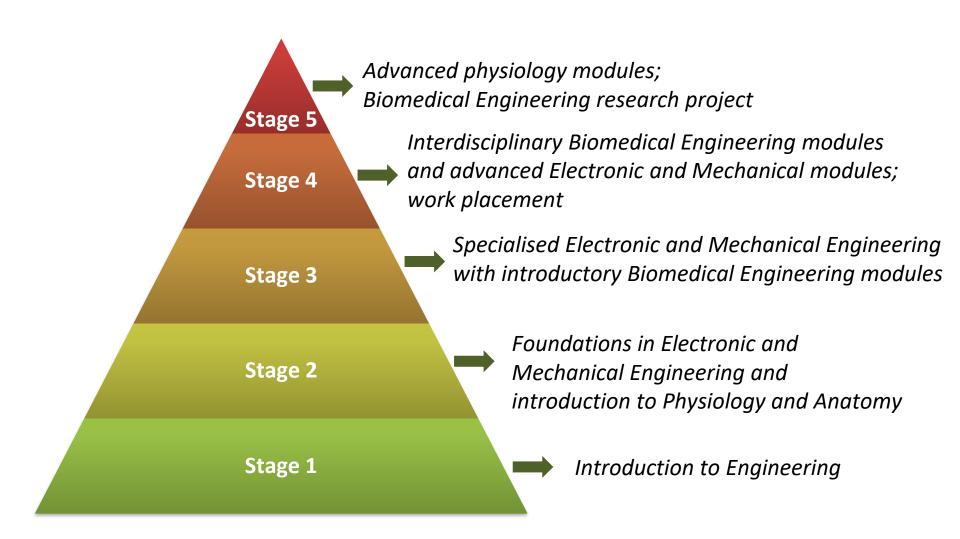
## Biomedical Engineering pathways at UCD



- Decision at the end of Stage 3:
  - 1. Graduate with **BSc** (Engineering Science)
  - 2. Progress to Stage 4 of **BE in Biomedical Engineering**
  - Or, if eligible (weighted GPA  $\geq$  2.8):
  - 3. Progress to Stage 1 of **ME Biomedical Engineering** programme

BSc: Bachelor of Science BE: Bachelor of Engineering ME: Master of Engineering

## UCD Biomedical Engineering programmes



### Stage 2 Biomedical Engineering modules

Trimester	Module Code	Module Title	Credits	Level
Autumn	MATH 20290	Multivariable Calculus for Engineers	5 Credits	level: 2
Autumn	EEEN 20020	Electrical & Electronic Circuits	5 Credits	level: 2
Autumn	MEEN 20010	Mechanics of Fluids I	5 Credits	level: 2
Autumn	PHYS 20040	An Introduction to Physiology	5 Credits	level: 2
Autumn	EEEN 20010	Computer Engineering I	5 Credits	level: 2
Autumn		Elective	5 Credits	
Trimester	Module Code	Module Title	Credits	Level
Spring	EEEN 20030	Engineering Electromagnetics	5 Credits	level: 2
Spring	STAT 20060	Statistics and Probability for Engineers	5 Credits	level: 2
Spring	MEEN 20040	Mechanics of Solids I	5 Credits	level: 2
Spring	MEEN 20030	Applied Dynamics I	5 Credits	level: 2
Spring	MEEN 20070	Materials Sci & Eng I	5 Credits	level: 2
Spring		Option	5 Credits	

#### Options

Trimester	Module Code	Module Title	Credits	Level	
Option Modules*					
Spring	EEEN 20040	Electronic Circuits	5 Credits	level: 2	
Spring	MEEN 20060	Mechanical Engineering Design I	5 Credits	level: 2	
In-Programme Electives					
Autumn	MEEN 20020	Manufacturing Engineering I	5 Credits	level: 2	
Autumn	MEEN 20050	Heat Transfer	5 Credits	level: 2	
Spring	BSEN20190	Intro to Carbon and Energy Footprinting	5 Credits	level: 2	
	0				

\* Rule for Options: Select 1 of 2 in Trimester 2 (Spring)

Students intending to pursue the Mechanical Engineering stream of Biomedical Engineering MUST select "MEEN20060 Mechanical Engineering Design I" as their Stage 2 Option.

Students intending to pursue the Electronic Engineering stream of Biomedical Engineering MUST select "EEEN20040 Electronic Circuits" as their Stage 2 Option.

## Stage 3 Biomedical Engineering modules

Trimester 1	Module Code	Module Title	Credits	Level
Autumn	ACM30030	Multivariable Calculus for Engineers II	5 Credits	level: 3
Autumn	ANAT20090	Medical Sciences for Biomedical Engineers	5 Credits	level: 2
Autumn	EEEN30160	Biomedical Signal Processing	5 Credits	level: 3
Autumn		Option x2	See rules	
Autumn		Elective	5 Credits	
Trimester 2	Module Code	Module Title	Credits	Level
Spring	EEEN30150	Modelling and Simulation	5 Credits	level: 3
Spring	EEEN30180	Bioinstrumentation	5 Credits	level: 3
Spring	MEEN30160	Biofluids	5 Credits	level: 3
Spring		Option x2	See rules	
Spring		Elective	5 Credits	

#### Bioelectronics stream "options"

Trimester	Module Code	Module Title
Autumn	EEEN30020	Circuit Theory
Autumn	EEEN30110	Signals and Systems
Spring	EEEN30030	Electromagnetic Waves
Spring	EEEN30050	Signal Processing: Theory and Applications

#### Biomechanics stream "options"

Trimester	Module Code	Module Title
Autumn	MEEN20020	Manufacturing Engineering I
Autumn	MEEN30090	Materials Science and Engineering II
Spring	MEEN30010	Applied Dynamics II
Spring	MEEN30020	Mechanics of Solids II

## Study Abroad (Stage 3)



#### Exchange & Overseas Opportunities



#### Sample of previous host universities for Biomedical Engineering students

University of Auckland University of Western Australia McGill University University of British Columbia Georgia Institute of Technology Purdue University University of Illinois at Urbana-Champaign University of Maryland University of Miami University of Virginia 👋 Any questions? I'm here to help!

### Stage 4 Biomedical Engineering core modules

Trimester	Module Code	Module Title	Credits	Level
YEAR	EEEN30240	Professional Engineering Project	15 Credits	level: 3
Autumn	MEEN40600	Medical Device Design	5 Credits	level: 4
Autumn	MEEN40620	Biomechanics	5 Credits	level: 4
Autumn	MEEN40630	Biomaterials	5 Credits	level: 4
Autumn		Options x2	5 Credits	
Trimester	Module Code	Module Title	Credits	Level
Spring	MEEN41410	Tissue Engineering	5 Credits	level: 4
Spring	EEEN40070	Neural Engineering	5 Credits	level: 4
Spring	EEEN40350	Rehabilitation Engineering	5 Credits	level: 4
Spring		Options x1	5 Credits	

## UCD Biomedical Engineering Master of Engineering Degree



#### **ME Biomedical Engineering**

**Duration: 2 years** 

Workload: 120 credits

Entry: GPA greater than 2.8 in Biomedical/Electronic/Electrical/Mechanical Engineering

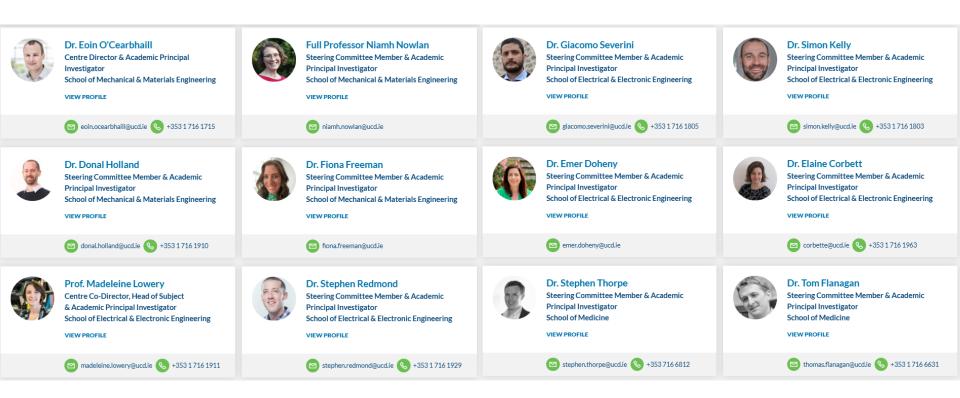
Accredited by Engineers Ireland

6-8 Month Professional Work Experience and 25 credit research project

Sample modules:

Neural Engineering Rehabilitation Engineering Machine Learning For Engineers Biosensors & Actuators Biomechanics & Mechanobiology Cell Culture & Tissue Eng Medical Sciences for Biomedical Engineers Biomechanics Biomaterials Medical Device Design Experimental design and statistics Bioinformatics Regulatory Affairs in Science

### **Programme Steering Committee**



#### ANAT20090 Medical Sciences for Biomedical Engineers



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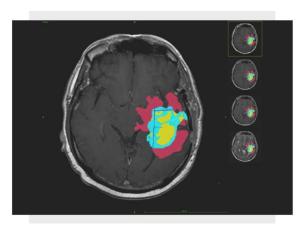
### **Bioelectronics stream**



**Rehabilitation Robotics** 



**Biosensors & Actuators** 



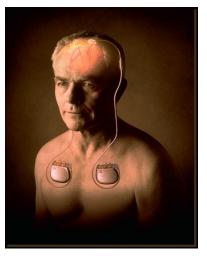
Machine Learning



Bioinstrumentation

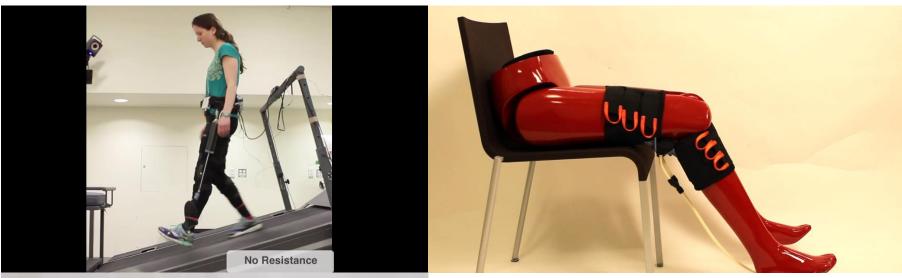


Neuromuscular Stimulation



**Neural Engineering** 

#### EEEN40350 Rehabilitation Engineering







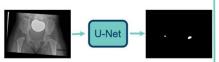
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#### **EEEN40720** Machine Learning for Engineers

Augment Data: rotation, flipping, contrast

adjustment of training data

#### **Baseline U-Net**

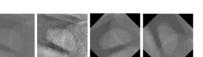


A basic U-Net architecture will be used as the algorithm in all four models.

Cascaded U-Net: region of interest extracted first and fed into second U-Net.



Cascaded U-Net with Augmentation: training data for second U-Net augmented. 2<sup>nd</sup> U-Net



Understand how to apply ML methods to engineering problems.

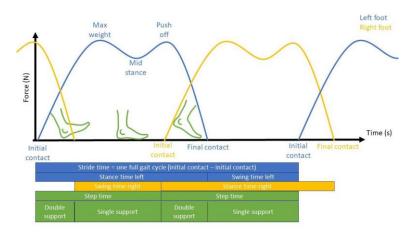
All flipped to be

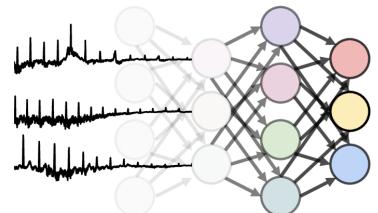
"right" hips

Deep understanding of a range of machine learning algorithms.

**Best practice methods** in training, testing and evaluating ML models.

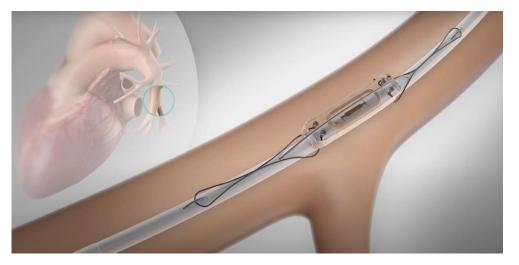
#### Biomedical applications, e.g. Gait, ECG, Sleep

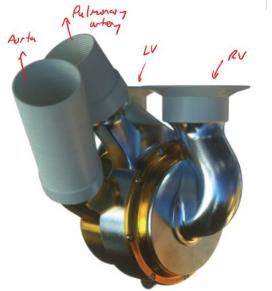




#### **EEEN40730** Biosensors and Actuators





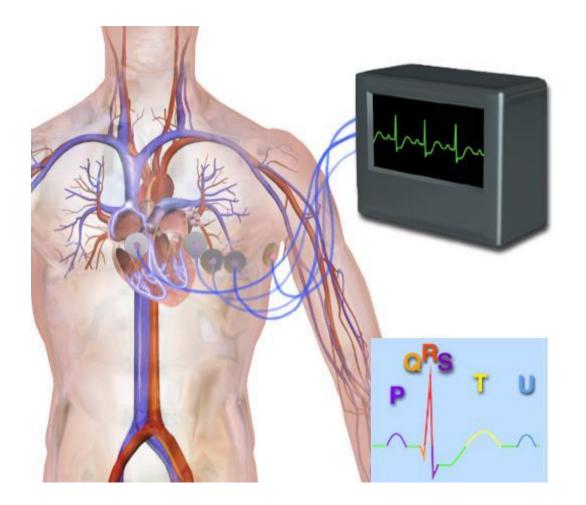




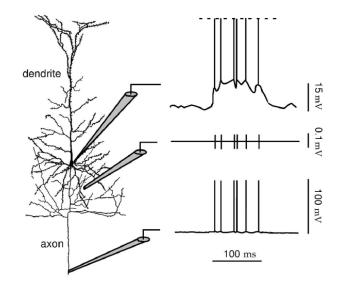
https://bivacor.com/

#### https://hub.ucd.ie/usis/!W\_HU\_MENU.P\_PUBLISH?p\_tag=MODULE&MODULE=EEEN40730

#### **EEEN30180** Bioinstrumentation



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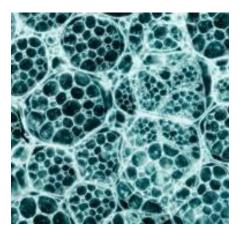




### **Biomechanics stream**



Medical Device Design



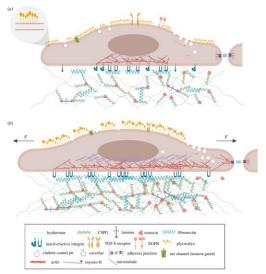
#### **Biomaterials**



Biofluids



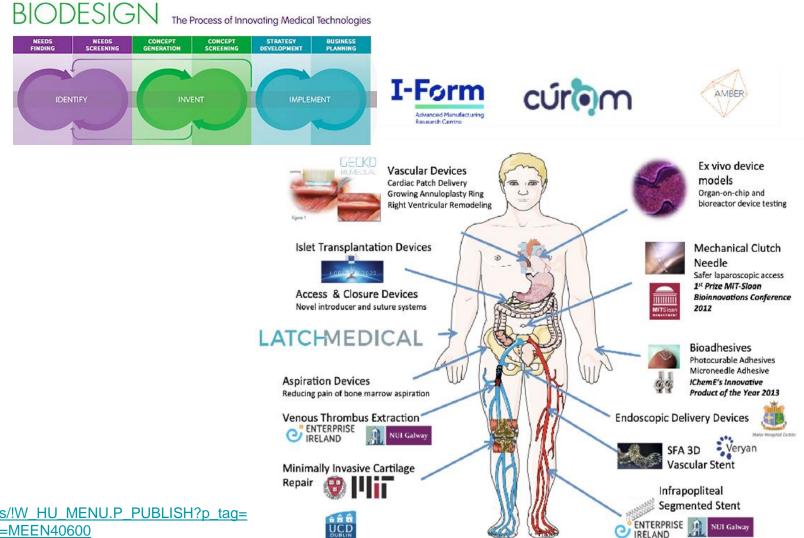
**Movement Biomechanics** 



**Tissue Biomechanics** 

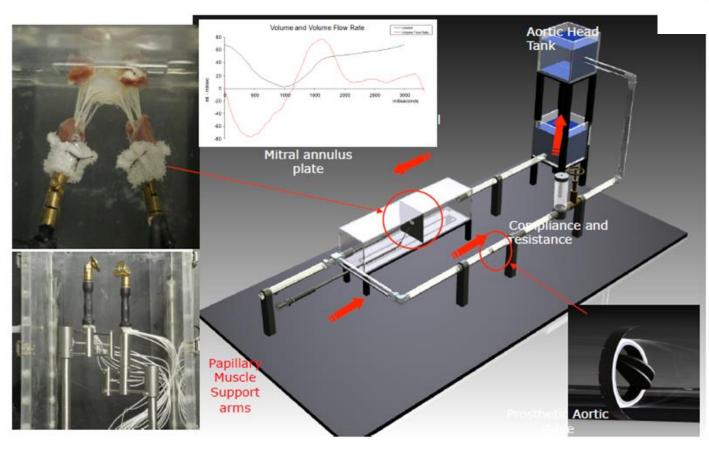
# DUBLIN

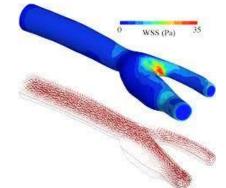
### **MEEN40600 Medical Device Design**



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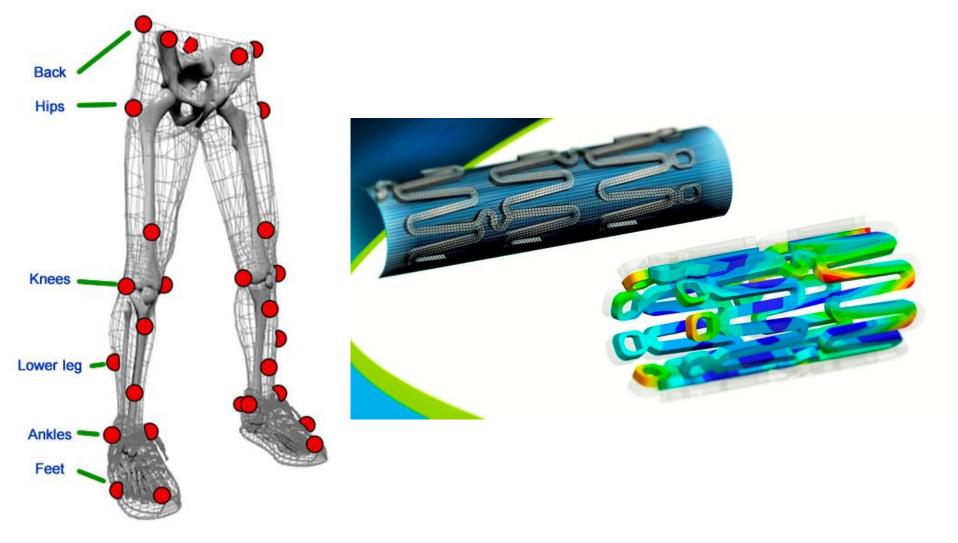
#### MEEN30160 Biofluids



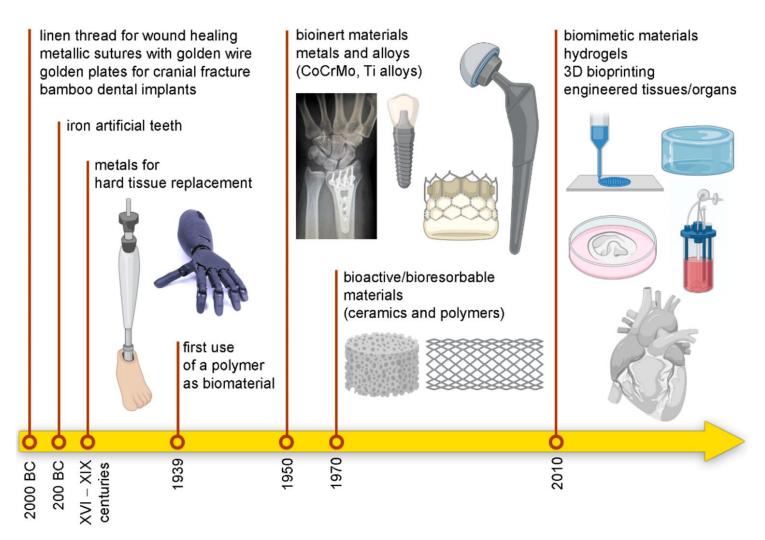


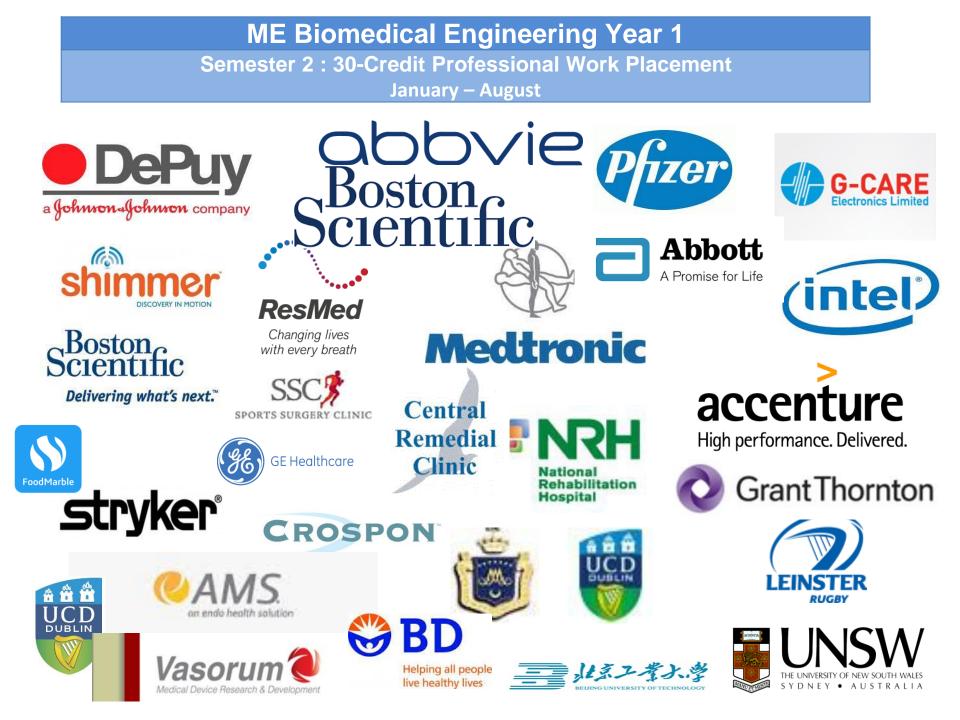
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#### **MEEN40620** Biomechanics



#### MEEN40630 Biomaterials





## Employer testimonials (work placements)

'Also, just a note that we were blown away by the quality of the applications from UCD this year - it was very tough choosing between them at both interview and offer stages. The UCD students really stand out from the other candidates (and we had applicants from all over Ireland and around Europe).'

Shimmer Technologies

'It's rarely I feel the need to go into writing on feedback directly to Universities in relation to student placements we receive here in Boston Scientific, in fact this will be the first time. However, in the case of your Masters students who have just finished placements with us here in the past few weeks..., I feel the need to specifically highlight that these students were of a stand-out nature and not only developed considerably themselves during their placements, but contributed very well to our business – in fact to the extent that they will leave a vacuum behind them now that they have returned to college...As is the case with students of the standard, they are fast learners, very intelligent, constantly ask the right questions and always bring new perspectives. In addition to this, however, what really made these students stand-out for me was their level of enthusiasm, engagement, perseverance, thoroughness, ability to integrate within the team and their strong work ethic.'

**Boston Scientific** 

## Sample ME Projects (2024/2025)

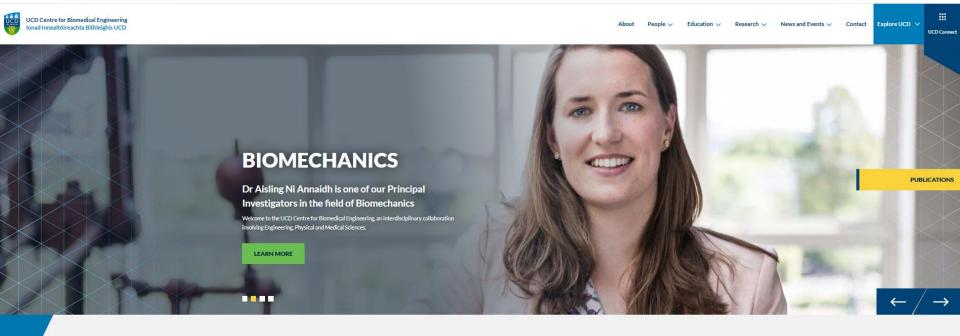
- Development and characterisation of biopolymer-doped electro-spun scaffolds.
- EEG signatures of perceptual decision making—moving from two to multiple alternatives.
- Experimental Analysis and Design of Aortic Valve Systems.
- Design of an apparatus and testing protocol for evaluating the device body interface of prostheses and orthoses.
- Design of a bespoke diffusion assay for microneedles.
- Estimating energy expenditure in elite athletes to monitor relative energy deficiency in sport (REDS).
- A computational design tool for soft orthoses and harnesses.
- Accuracy of Thin-Walled Parts Relative to Build Plate Recoater.
- Microstructure-informed mechanical behaviour of pancreatic tumours.
- Sense of agency for myoelectric control.
- Optimizing Lipid Nanoparticle Formulations for RNA Therapeutics A High-Throughput Approach.
- Development and Validation of a Perfusable Organ-on-Chip Device for Drug Testing.
- Longitudinal analysis of acoustic speech biomarkers in Huntington's disease.
- Testing of a novel robot for gait rehabilitation based on a recumbent bike design.
- Effect of fatigue on lower limb biomechanics of repeated jumping in male soccer players.
- Using Machine Learning Tools to Automate Signal Quality Control for Large Dataset Study.
- Design of a novel growth modulation device for treating knee deformities in children.
- Investigating oropharyngeal muscle activity in obstructive sleep apnea.
- Examining EEG signals of sensorimotor decision formation during learning of myoelectric control.
- Applying machine learning to automate segmentation of different tissue types.
- Optimize the development of a microfluidic device using different 3D bioprinting techniques.
- Investigating the effect of tongue position on maximum tongue force using different tongue training devices.
- The biaxial material properties of skin.
- Unravelling Meniscal Development: A MultiModal Analysis of Structural and Biomechanical Changes from Birth to Adulthood.
- Deriving individually-specific EEG indices of motor preparation for assessment of decision making.
- Estimating brain strain in extreme sports related traumatic brain injuries.
- Design of adaptive controllers for deep brain stimulation.
- Achilles tendon its age-related changes and potential clinical utility in men.
- Evaluation of STING expression in Osteosarcoma tumours.
- Predictive simulations of lower-limb cycling rehabilitation.
- A Platform for Assessing the Brain Processes behind Driver Decisions in Urban Mixed-mode Traffic.



### **UCD Centre for Biomedical Engineering**



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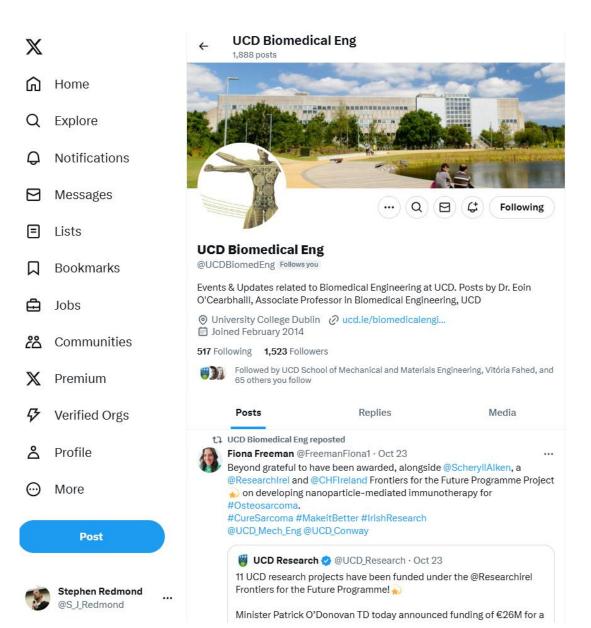




Innovation Through Collaboration

http://www.ucd.ie/biomedicalengineering/

## **UCD Biomedical Engineering Twitter**



@UCDBiomedEng

## **UCD Biomedical Engineering**

## **Questions?**



## **UCD Biomedical Engineering**

## A graduate's perspective...



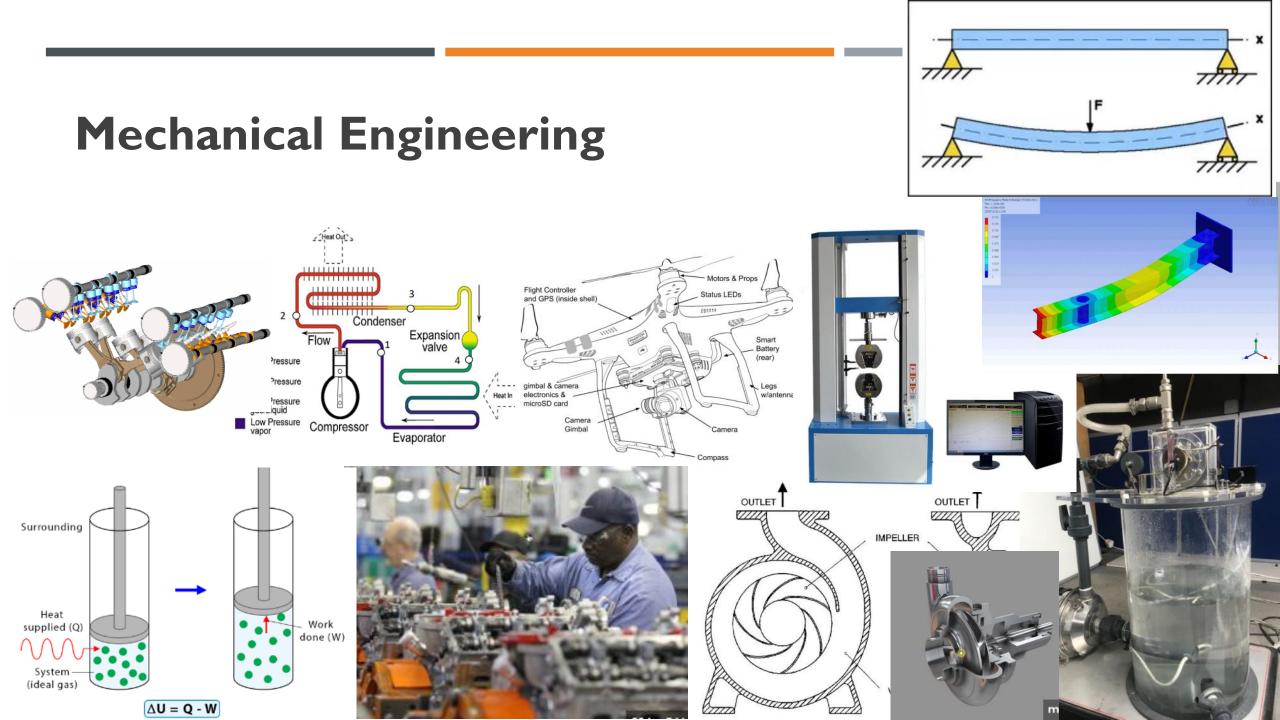


#### **Biomedical Through Mechanical**

Páraic Ó Ciaruáin

## Ist Year: General





## Exchange: University of Virginia

## Advice

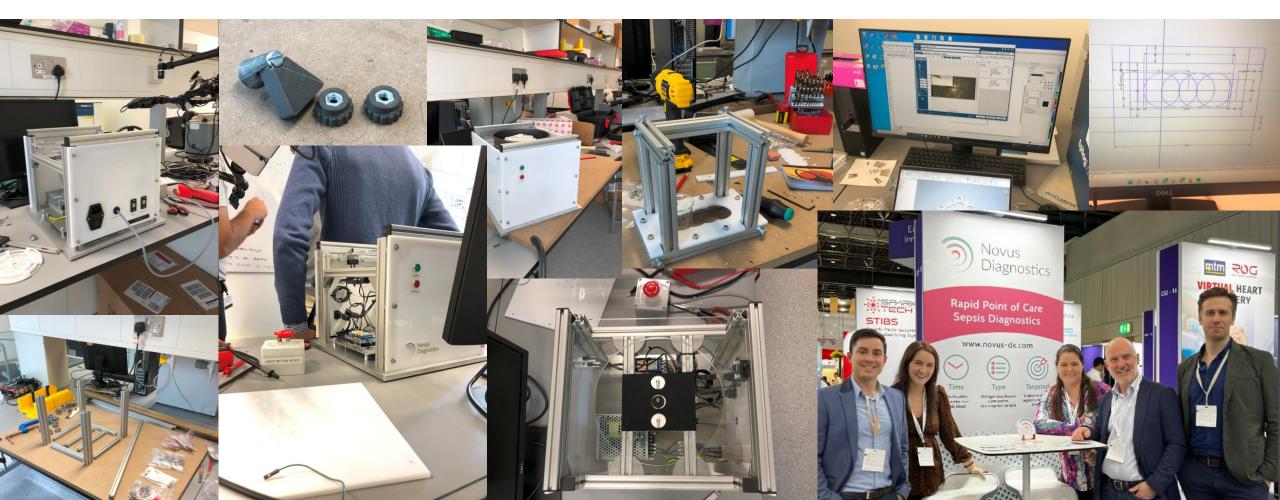
I) Pick an industry not a 'stream' – automotive, medical devices, aerospace...

2) Get exposure to that industry – podcasts, articles, papers, new technologies

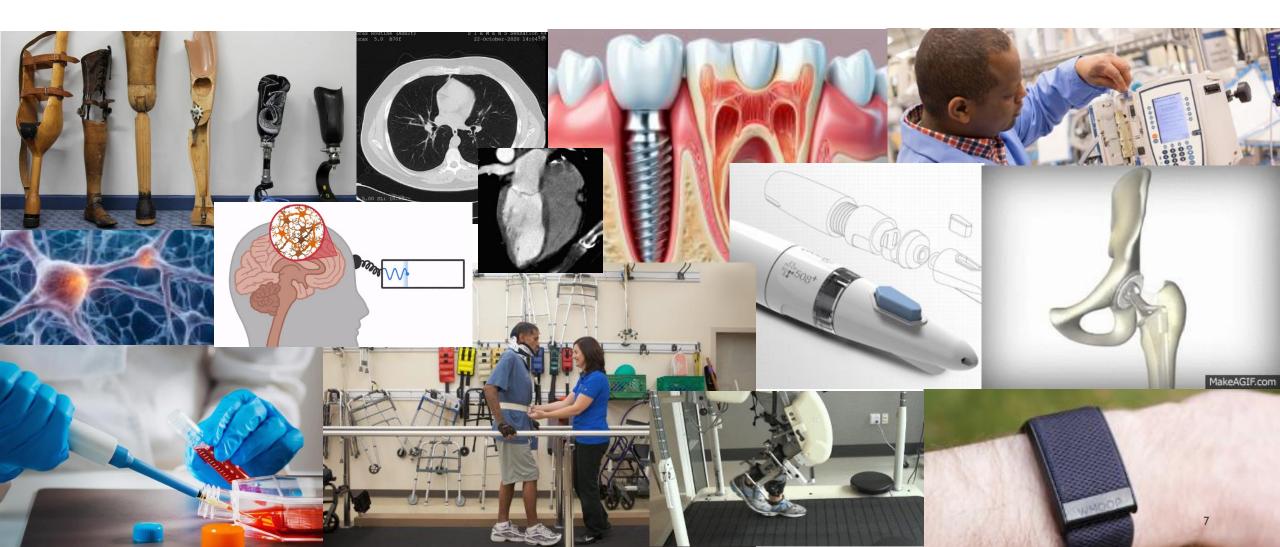
3)Work in that industry

## Internship: Novus Diagnostics





## **Masters: Biomedical Engineering**





#### Thanks for listening!

Páraic Ó Ciaruáin

- I. Can you share a particular project or research experience from your Master's that had a significant impact on you?
- 2. Why should I not become a doctor instead of a biomedical engineer if I want to help people in this way?
- 3. What did you gain from your internship during your Master's program?
- 4. What are the potential career paths for someone with a degree in biomedical engineering?
- 5. How is the field of biomedical engineering evolving, and what are some emerging trends?
- 6. What courses did you find most interesting or challenging during your undergraduate studies?
- 7. How important is networking in the field of biomedical engineering, and how can students start building their network?
- 8. Did you have a mentor during your studies, and how did they influence your academic and professional journey?
- 9. How did your specialization prepare you for your current or future career goals?
- 10. What specific skills or knowledge from your undergraduate studies were most useful during your Master's?





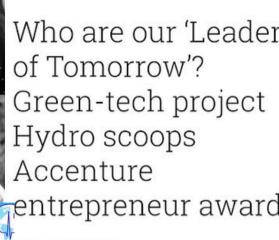
# **Biomedical Stage 1 Talk**

## About

- Specialised in the Elec stream of biomedical engineering, graduated 2021
- Leader on UCD Formula Student Team
- Team that set up Engineering World Health UCD
- Winner Leaders of Tomorrow Program
- Winner Techstars weekend & UCD Dragons Den
- Innovation Academy Fellow
- Co-founder of Hydro Greentech

## Career

- Consulting in MedTech & Pharma
- Founder of Biodiversity Technology Startup











-

Gather Round

#### Unite to Fight COVID-19



# **Biomedical Stage 1 Talk**

## What I enjoyed:

- Mixed skill set design electronics, signal analysis and user interface
- An evolving field that can have a big impact on people lives
- Lots of career options business, research, pharma, medtech, academia

